I have tried to establish that the fultur offered by the Munich type of Continuation School has had no non effect upon morals or manners & not conspicultly one street apon which the manufactures:

That Enriand is under no necessity to follow Germany's lead in this matter for Germany allows our superiority a paving a nich price for our nods:

That Deamark the nei hoodring thates on the contrary, excell in those thints in thich we fall short:
That the Peoples' if in Chools of Jennark are cortnier of our laitation than the Antiquation Thools of Germany:
That they are so eccuse character & conduct intelligence initiative are the outcome of the humanistic education in which the rnowledge of God is put first.

Fut we cannot take educational prescriptions designed for another patient the Grunt designed are for students fancing from eighteen to twenty-five not for the more distinuit ages from outteen to eighteen, avain the Pagales' Hill Schools are residential. In countries so largely a required it is possible for a rest part of the oun adult population to a read the fige winter months year and marks at one of these Peoples' Taken schools. Their case & ours do not o on all loars. Our problem is the young adolescents in a country for elymanulacturing.

Now, we have received our cloth .not in un express reasure; ho shall we get our coat \(\), that is .not shall be spend those saven or of ht noirs a week in which 'Sduretion' is to do her part for the young citizent. If we have the papiest war .no shall let the boy no what he is doing for the rest of the week, worm for his employer, whether directly, a way of increased output, or indirectly, by way of in \(\) transfer shill. This would be a betrayay. To employer wishes to take with one hand what he gives with the other; besides, what amployer doubts the additive of his staff to train his young employees? Again, the technique of any employeent takes but little time to understand.

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se is the practipe that Is of value, pontiquation penedis should not eviat for technical instruction; they are earnilighed definitely lor education of which such instruction forms to part; 5, will not the stoning nours of free as they are at present for technical diases, sympastic chups, f various jords of rourestire misroias? This particular will of time must be demicated to things of the minu il we colleve that gind too requires its rations I that to use the wind is by no means the same thin, as to tead it .

With the mest will is the world to live ones & circa somethin on which to chew the nun, rear singestuff, for direction - assignment on , we wind the wood ates are opened: an realism of things took to know overwhelm \$1 us & we have-eight nours a weekel. In seine on that olassed word conpromise (see two upsaidilities: We are in a nurry to hake good of Agens, now, coop or Coops must have sound opinions evout la courty. one values, when not so so more connicons twee thely from the rips of recturer or tes her . In the newt place there is so much to be learned that a selection must needs te sade, the teacher maying this selection & the your people are 'poured into line a lac et. while , says Cartes, is not exhilarating to any apui. Some ground is appered, are one is Satisfied, I dishon the time comes, the your proprie leave school discontentou & uneger , if their work sores them & their letaure cores them. if their pleasures are meen i hearto, 's they become men ? wesen lather once than other ion for the explication of a strike riat is because the continuation, or our the primary sumpolic will have fasted to ling them .

This is the real educational difficulty in Tohonia for all classes, for pupils at all ayen - fee nor-Rous Field of Encwiedge which it is necessary to dover in order to live with intelligence " sore; insight . Thou one thin will a you have the never to apprehend wany thinks, is The academic secution which man not some acta other padir though it cannot be sirefined to fit our crasent areasing ,-

ALWAY PARTY AND HALL SEE AND THE STANDARD SEE

Tuch a flew of four tion naturally includes official, not only for his for doth instruct his dock reach his?

Dut because we may take nowled a rou hiv as of three sorts.

Including of Todate of the first hand through the shored writings:/ whomledne of den. to be set at through mistory poetry, take. The firstons of district hand through actives the laws of self-government, norms. One other treat of and of the flowers of the first of the birds of the air, the stars in their courses, the inhuberable phenomena that come under meral observation is not government, and are some index of physics, though the mistry vertages should be remarked for those who have a vocation that way.

But we are not eithout home. In astolicain, field has two or enough to be a cold terthodaund ontidran on Kounces Tononis are data throughly things with present " . ov . "her have taken to many that any administrant are ready of . nowled a for its our care, nowledge in the three fields that I have indicates. The last is that a rest discovery has neg vouchested to us .creater .I think, we concerns advication, than any since the intention of the first alphauet. Let us hear Colerage on the writin on great discoveries .- "The ideas of Seture . resented to object winds y, & as 48f rower toke nature netonic specialis unided as it were in prophetto successon systematic flers destimed to produce the wos important recognitions up the state or an". Coleridan gives no qualification to the sinus which receive these treat does, with they are 'pressons's prepared to mo describe ay mind has been so to ared to extraordinar incomasity in one discotton. the direction row hit or academia admiring by amon degree of nementity in other directions wit has leen metually worns an upon as the this compact to the market to one to the market to one the formation.

I further preparation race, in underest opportabilities for testing & understanding the long of children & your beomie. i an anything to bring this idea of a discovery poloco you www. our methods are so sincia ? obvious that mappie are inclined to take this we at ranged " any ther extensive reading is a 'now wapter which we were all tried ore or was' I that free narrations & | & 8 ,000 pinn | in which there is nothing has new. It is true that an ail road ? that perration is as natural as prosting, www falls population to all merrated. That paralos we have ferred to discover pitherto is the imoney minuter for spowingse (ourlosity) existing in everyone I the inneasurable opens of attention which everyone is ready the lange to desire, that he line that moved to bal in a internet lors that the newled a someth in except-

reflects; our tast innovied a la priv acquired . what we way tall 'the eat of receipt' which is onto appouraged that ed hy narrows for a property and the later told free end of the control of the contr

accornant of examinations, This is notified new, on all agg. though there is nothing nurarising in natural rays and two inches, the results are enumerable surprising, to that they In these P.S.S. I. sthods which se propos to you. "Lis to not tot ail" was the and conclusion of that Dinigh retries & propert. To doubt Truntenty truntages thought on the Impass the marriess wesented as a post & seen rootbulerry to study of them by without any serving Trigram back round. So 'all is not or all'us soid own as a product of our own profinition that a worth a education is only Gor the dilte. 20078 are not for the people, was Gruptovic's conclusion; therefore those tour Dales were inclured to avmun h/ enthusiass one and their bountry's literature & mistory st tk/er////re//y their in mrs' ended doubt course the repar o that we done I real until the element, but start mourtained at the tipe Qt to to ten a dark not the stability Year our Postmery net obout all restated ton Wanda ulnautainents of terrange to when it all were not no 17. It the come hope of Governing - hill emovidage for all wen' were in process or takin, shape! This is where we care noteblished in pany tongshous of passage even in those of call ' rem wird objection; that any children raderstand person can imperstand one cook of the right well te, While I a question to in determined in the a n or the research; That the now must be in Alterary sore : that unaddres & young phraons require no high fortion of what they read ; that their attention does not flat this so sugared that the caster a you was no of our exercis, to the oron his that they can tell it has at in the or number after whether it he the Printer's Progress, or one of Shaneshears's pines, that the throw individuals. That this 'telliar back' so tust no two tell quite the same in a; that they mere inclosed the vrite s speak with visiter I styled doubles to speak wall. Wow this art of 'tellin ones' is montion's is very

empfighted. We sell practise it was 'n over to our ainda! the coints of a convenention, a legiture a servouven extinte.

i so are so sale that only those ideas at ments with the . o wise that we will be relain. Paperton reading or bracker to savertainin ? reliminate but I one, squartive ange ! taken we mir attention to stron 1 streated. Furthering mot only vature of the list . undergrand, that is this is sver in a way compared to to the relief south the applicate areduces true his nings. Pach incident standsoit .every phoase suggisted new carce, spect time to the ar ment to rivited in fact we have personner WWW. THE ATT OF SHOWING, and that which we have ream or heard becomes a part of ourseless, it is assimilated after MX the dis rejection of masterster. Te of the P.Y. T. U. large of our hit told rationals of schooling home to whileses ? your persons. Time those Januars men of old so have found our 'annulades seet for the people' & th nor surfitee it is the cent nowledge conveyed in the best or, that the demand. is it possible that hitherto we have been iten those teachers of non-rive and authors are used they have been any the secof anaryma equal enterin

that there is an act of snowing to be performed; that no one can know without this apt that it must be self-perfor ed; that it is an exceeding a nextrally natural to the aperica whild of an estimate is to the soon thrush. Name that 'to know' is indeed a newless indeed on. 'et is been no the industry make process of an industry of some are in a joing consistent to be a self-performed at the private of the industry of some and with the master to enough a part from out that when each to perform the new to reason of the performance of the P.P.T.T. are able to throw some if it ipon after war tensor of research. The master than the exclusion of successful the industrial of the sound and the exclusion of successful the industrial of the sound and the contents.

I have tried to show that numeristic education whether in English or Lette ellects somether powerfully, that conclude of the south is very maloume to collider & your mersons, that a good deal of found was we overse because a line a reading or a passe. - suithers; that this sort or numeristic work has been there also where with look ellect; that if our continuation are to require to re or value they that News Allection on some such lines.

May I now but before you our practical proposad? The Parents' Union School originally orventeed for the Janetit os enguares envietado es nove is worked or leste ou pro tempes Tollowed or examination payers sent out term to term. Then the last work it not the op a nu it was taken up of Journal www Submole, the adventage of my har driantestion was abnacent, eareofally in that It elforded a common nugloules for chiloren of a prisases. To using this so our curroulur we were openion to see that the six while an electron school compared party introtable with the thir or blever or coulent becente difficulties is the sact that we have no course pasis of thought OF SEGURE FOR residention. REARIE NO XXXXX To care That He press, compale results the son co. on interests stant he established that the emphirous of he do as dupl int the general live as one; the original claim. The somers works - Mattesgio elehout a tites to Council Tenople I tale is the aget of object that the nighest lieus (in Stannard VII) are Soin; with year so beas! I very creat deal at. They rend Threlan, Tremen General Vistory (three or fore recenses), two % or three loops health with Vithlens is & Moreis, icon versous colota of ries, literature, contemporary with the distort (serezal dorsa pecarel Antony Anyetias Teatraphy & Actions (ners of lour goors), oriptural onta(, , the fittel. Toman looks are test at the sate of lens 90-FB rages a term " the tare ands abth an availabiling. Were tery brings a new programs of Total ofthe congression assessed of books in results. Collarso in Sagnagary simbols to families relate for two or three years in form \$ 17 5 the more summe adapted to line status of CORRESPONDED CONTRACT FOR the little year or two. It would appear

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Ton have is \$76782 as asphaseside list isons atom the administra tide recent extrapation parers of a girl or 13 containing 313 whose sales, all of then used apparately, should be seen interest. This is Campadage form out amposing the young pegals of a Continuation Sensol for sque negree of intinuity , so a association with the sar, Ish and makes the print letters that then were were Penatulas a liberal appration# Fuese are two or tower of the questions that occur in any 67 P. J.S. exalination Departs. / the post time was objugged that appear there oriently onsoling THE PERSON AND LAND OF THE PARTY OF THE PART AN E SOUREME UNIO, NO SHE LOSS HUSENITAL STALK NO HA WANTED In dans to Catheration the Blanch the school of it on doubt arrange; indeed so much has been done in school a ready that probabily the respins of Stotiffour account comes nave share then - the adjour terests The nest natur years with wellog date out it word to taken do a source school papers read best year on this wary "payer ages at the Time-CARROLS , Car less Latemann / the Directors / Banedirek/ a Sporatary 3 Director of Touration. / No cost chaterer is attacked to the adoption or continued core to a this survey which the post of books & these young and employed would NO disquit day their deb so of degrees sent sound late of a little library of come that he can reco, unit retained Camma Markey quouty. We are not to proon to learn into our angular " I should like to girth a les sentennes ito Trofament worth on the sequentiar of the proposition of the proposition of the sequential of the proposition of the pr To sought ten by the part of the period and not not a locate be supported that we count a gracial aint of edulation. Va de TOT SHIRE TO A COMMANNESS DESPUT THOU ALL THE SPITISE !

intellectual possessions, out to or the name & interests of the great streets we are not thinked, or a column under the number of the max the max of the column of the col

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nor is there any other way than that which we have set before you that affords this sort of liberal education. After all we are in our way utilitarian for no other study is so remute ative as that of 'the Humanities' Let me draw your attention to one point: Instability, unrest, 15/1/16/56716/15/den/ef among our wage-earners is the serious ganger threatening our social life . Now it is said that nothing can act but where it is & the class which acts steadily where it is at some outpost of empire, on a home estate, in Parliament, where you will, is the class educated at Public Schools, that is, men brought up on the 'Humanities'. Strong language will be used about the deadness & decadence of these although they do much of our national work. Their defects are or obvious & manifold but still, as | sav, the public work that is done is, for the most part, done by them! men whom no one would describe as progressive. Is there not some confusion of ideas about this fetish of progress? Do we not confound progress with movement, action, assuming that where these are there is necessarily advance? Whereas, much of our activity is like the waves of the sea, going always & arriving never. What we desire is the still process of growth that comes of root striking downwards & fruit urging upwards. And this progress in character " conduct is not attained through conditions of environmentor influence but only through the growth of ideas received with conscious intellectual effort.

It will be possible to have only a little of this strong meat in Continuation Schools/ but a little goes a lone way now far. public our public schoolmen illustrate. A careful analysis will bring us to the conclusion that not Latin & Greek, Cames, Atheletics, or environment, but the Sumanities

alone which bring forth the stability & ellicited efficiency which we desire to see in all classes of society.

I have said that we have after all a generous allowance of cloth from which to cut our cloth, seven or eight hours a week. But/of/that/time//that//th//dt//th//pa/e/for/pate// bagk/far/bagk//we/may/kat/in. In that time we may get in. page for page .book for book, as full a complement of the 'Humanaties', poetry, history, essay, tragedy, comedy, philosophy. between the ages of I4 % I8 as our public men have embloed at theer schools. To be sure these do it in the classic tonques while for these there is only the English speech, but nowever duly we magnify wreek literature we cannot honestly say that that of England is second to any the world has vet seen. We can give to the people the thought of the best minds & we can secure ton their part the conscious intellectual effort. the act of knowing , which bears fruit in capability, character & conduct. We cannot offer to the people the grace of scholarship in the allotted time but no doubt earnest souls will find a way to get this surpassing excellence also, if there be profit in 'grinding at Grammar' that they must forego too but the inspiration & delight of energy entering into an intellectual world INMI/ full of association , this they should he have, a well of healing & fountain of delight. What/w What/we/desire/to/alrord/to/the/hatron/et/larte//

Every now then whether in the House of Lords or Commons somebody introduces a line of Horace, say, a the whole House is refreshed. Why? there have all been there the tag is a reminder of familiar as well as of a graceful Ode. Now this common ground of thought is inestimable in what may be called its cohesive value a what we desire to afford to the nation at large is such another background of thought sketched in like that of the Public School man from the books men a women have read at school which made them intimate with Pitt a For Pick Swiveller, Mrs Ouickly, with daffodils a clouds a night ingales a s the poets have seen them, with a thousand promiscuoph a seemingly purposeless scenes a sayings which somehow combine to serve a purpose of a boack ground throwing the thoughts incidents of to-may into relief. For this reason we like the public schools all read the same

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books/with such an intensive isagle reading that for the rest of of the lives of these young people phrases or allusions they come across will sindle in their eyes that light which never was on sea or land'. We may hope that Secondary schools will presently add this modicum of English to theirclassical studies & then the candidate for election will have something other to appeal to than the desire to better himself which is supposed to dominate everywhit/ man. By the way is the paucity of literary or historical allusions, not in Latin, to be de heard in the House due to the fact that the audience cannot be counted upon to rise to a reference not included in the well-known school books? If so we shall change all Mist that; once the masses read , the classes must read too/ & the Peace will be signalised by a new bond of condo/intellectual life in common. X/22/11/

I cannot close better than in Mr Fisher's words, always pregnant 2 full of insight.